EDUCATIONAL SERVICES FOR STUDENTS IN HUMAN
SERVICES PROGRAMS
2019 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Derrin R. Owens
Senate Sponsor: Keith Grover
LONG TITLE
General Description:
This bill modifies provisions regarding children who attend public school while served
by a human services program.
Highlighted Provisions:
This bill:
 defines, in the context of a child's school district of residency, the term
"supervision" of a child who is served by a human services program;
 modifies provisions regarding the educational service plan required for a child who
is served by a human services program and attends a public school; and
 makes technical changes.
Money Appropriated in this Bill:
None
Other Special Clauses:
None
Utah Code Sections Affected:
AMENDS:
53G-6-302, as last amended by Laws of Utah 2018, Chapter 64 and renumbered and
amended by Laws of Utah 2018, Chapter 3
62A-2-108.1, as last amended by Laws of Utah 2018, Chapter 415



Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53G-6-302 is amended to read:
53G-6-302. Child's school district of residence Determination Responsibility
for providing educational services.
(1) As used in this section:
(a) "Health care facility" means the same as that term is defined in Section 26-21-2.
(b) "Human services program" means the same as that term is defined in Section
62A-2-101.
(c) "Supervision" means a minor child is:
(i) receiving services from a state agency, local mental health authority, or substance
abuse authority with active involvement or oversight; and
(ii) engaged in a human services program that is properly licensed or certified and has
provided the school district receiving the minor child with an education plan that complies with
the requirements of Section 62A-2-108.1.
(2) The school district of residence of a minor child whose custodial parent or legal
guardian resides within Utah is:
(a) the school district in which the custodial parent or legal guardian resides; or
(b) the school district in which the child resides:
(i) while in the custody or under the supervision of a Utah state agency, local mental
health authority, or substance abuse authority;
(ii) while under the supervision of a private or public agency which is in compliance
with Section 62A-4a-606 and is authorized to provide child placement services by the state;
(iii) while living with a responsible adult resident of the district, if a determination has
been made in accordance with rules made by the State Board of Education in accordance with
Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that:
(A) the child's physical, mental, moral, or emotional health will best be served by
considering the child to be a resident for school purposes;
(B) exigent circumstances exist that do not permit the case to be appropriately
addressed under Section 53G-6-402; and
(C) considering the child to be a resident of the district under this Subsection (2)(b)(iii)

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59 does not violate any other law or rule of the State Board of Education;

- (iv) while the child is receiving services from a health care facility or human services program, if a determination has been made in accordance with rules made by the State Board of Education in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that:
- (A) the child's physical, mental, moral, or emotional health will best be served by considering the child to be a resident for school purposes;
- (B) exigent circumstances exist that do not permit the case to be appropriately addressed under Section 53G-6-402; and
- (C) considering the child to be a resident of the district under this Subsection (2)(b)(iv) does not violate any other law or rule of the State Board of Education; or
- (v) if the child is married or has been determined to be an emancipated minor by a court of law or by a state administrative agency authorized to make that determination.
- (3) A minor child whose custodial parent or legal guardian does not reside in the state is considered to be a resident of the district in which the child lives, unless that designation violates any other law or rule of the State Board of Education, if:
 - (a) the child is married or an emancipated minor under Subsection (2)(b)(v);
- (b) the child lives with a resident of the district who is a responsible adult and whom the district agrees to designate as the child's legal guardian under Section 53G-6-303;
- (c) if permissible under policies adopted by a local school board, it is established to the satisfaction of the local school board that:
- (i) the child lives with a responsible adult who is a resident of the district and is the child's noncustodial parent, grandparent, brother, sister, uncle, or aunt;
- (ii) the child's presence in the district is not for the primary purpose of attending the public schools;
- (iii) the child's physical, mental, moral, or emotional health will best be served by considering the child to be a resident for school purposes; and
- (iv) the child is prepared to abide by the rules and policies of the school and school district in which attendance is sought; or
 - (d) it is established to the satisfaction of the local school board that:
- (i) the child's parent or guardian moves from the state;
- (ii) the child's parent or guardian executes a power of attorney under Section 75-5-103

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- (A) meets the requirements of Subsection (4); and
- (B) delegates powers regarding care, custody, or property, including schooling, to a responsible adult with whom the child resides;
- (iii) the responsible adult described in Subsection (3)(d)(ii)(B) is a resident of the district;
- (iv) the child's physical, mental, moral, or emotional health will best be served by considering the child to be a resident for school purposes;
- (v) the child is prepared to abide by the rules and policies of the school and school district in which attendance is sought; and
- (vi) the child's attendance in the school will not be detrimental to the school or school district.
- (4) (a) If admission is sought under Subsection (2)(b)(iii), (3)(c), or (3)(d), then the district may require the person with whom the child lives to be designated as the child's custodian in a durable power of attorney, issued by the party who has legal custody of the child, granting the custodian full authority to take any appropriate action, including authorization for educational or medical services, in the interests of the child.
- (b) Both the party granting and the party empowered by the power of attorney shall agree to:
- (i) assume responsibility for any fees or other charges relating to the child's education in the district; and
- (ii) if eligibility for fee waivers is claimed under Section 53G-7-504, provide the school district with all financial information requested by the district for purposes of determining eligibility for fee waivers.
- (c) Notwithstanding Section 75-5-103, a power of attorney meeting the requirements of this section and accepted by the school district shall remain in force until the earliest of the following occurs:
 - (i) the child reaches the age of 18, marries, or becomes emancipated;
 - (ii) the expiration date stated in the document; or
- (iii) the power of attorney is revoked or rendered inoperative by the grantor or grantee, or by order of a court of competent jurisdiction.

121	(5) A power of attorney does not confer legal guardianship.
122	(6) Each school district is responsible for providing educational services for all
123	children of school age who are residents of the district.
124	Section 2. Section 62A-2-108.1 is amended to read:
125	62A-2-108.1. Coordination of human services and educational services
126	Licensing of programs Procedures.
127	(1) [For purposes of] As used in this section:
128	(a) ["accredited] "Accredited private school" means a private school that is accredited
129	by an accrediting entity recognized by the Utah State Board of Education[; and].
130	(b) ["education] "Education entitled children" means children:
131	(i) subject to compulsory education under Section 53G-6-202;
132	(ii) subject to the school attendance requirements of Section 53G-6-203; or
133	(iii) entitled to educational services under Section 53E-7-202.
134	(2) Subject to Subsection [(8) or (10), a human services program may not be
135	licensed to serve education entitled children unless the human services program presents an
136	educational service plan that includes evidence:
137	(a) satisfactory to:
138	(i) the office; and
139	(ii) (A) the local school board of the school district in which the human services
140	program will be operated; or
141	(B) the school district superintendent of the school district in which the human services
142	program will be operated; and
143	(b) that children served by the human services program shall receive appropriate
144	educational services satisfying the requirements of applicable law.
145	(3) An educational services plan may be accepted if the educational services plan
146	includes:
147	(a) the following information provided by the human services program:
148	(i) the number of children served by the human services program estimated to be
149	enrolled in the local school district;
150	(ii) the ages and grade levels of children served by the human services program
151	estimated to be enrolled in the local school district;

152	(iii) the subjects or hours of the school day for which children served by the human
153	services program are estimated to enroll in the local school district;
154	(iv) the direct contact information for the purposes of taking custody of a child served
155	by the human services program during the school day in case of illness, disciplinary removal by
156	a school, or emergency evacuation of a school; and
157	(v) the method or arrangements for the transportation of children served by the human
158	services program to and from the school; and
159	(b) the following information provided by the school district:
160	(i) enrollment procedures and forms;
161	(ii) documentation required prior to enrollment from each of the child's previous
162	schools of enrollment;
163	(iii) if applicable, a schedule of the costs for tuition and school fees; and
164	(iv) schools and services for which a child served by the human services program may
165	be eligible.
166	[(3)] (4) Subject to Subsection [(8) or (10), if a human services program serves
167	any education entitled children whose custodial parents or legal guardians reside outside the
168	state, then the program shall also provide an educational funding plan that includes evidence:
169	(a) satisfactory to:
170	(i) the office; and
171	(ii) (A) the local school board of the school district in which the human services
172	program will be operated; or
173	(B) the school district superintendent of the school district in which the human services
174	program will be operated; and
175	(b) that all costs for educational services to be provided to the education entitled
176	children, including tuition, and school fees approved by the local school board, shall be borne
177	by the human services program.
178	[(4)] (5) Subject to Subsection [(8) or (10), and in accordance with Subsection
179	(2), the human services program shall obtain and provide the office with a letter:
180	(a) from the entity referred to in Subsection (2)(a)(ii):
181	(i) approving the educational service plan referred to in Subsection [(2)] (3); or
182	(ii) (A) disapproving the educational service plan referred to in Subsection [(2)] (3);

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183	and
184	(B) listing the specific requirements the human services program must meet before
185	approval is granted; and
186	(b) from the entity referred to in Subsection [(3)] (4)(a)(ii):
187	(i) approving the educational funding plan, referred to in Subsection [$\frac{(3)}{(4)}$; or
188	(ii) (A) disapproving the educational funding plan, referred to in Subsection [(3)] (4);
189	and
190	(B) listing the specific requirements the human services program must meet before
191	approval is granted.
192	[(5)] (6) Subject to Subsection $[(8)]$ (9), failure of a local school board or school
193	district superintendent to respond to a proposed plan within 45 days of receipt of the plan is
194	equivalent to approval of the plan by the local school board or school district superintendent if
195	the human services program provides to the office:
196	(a) proof that:
197	(i) the human services program submitted the proposed plan to the local school board
198	or school district superintendent; and
199	(ii) more than 45 days have passed from the day on which the plan was submitted; and
200	(b) an affidavit, on a form produced by the office, stating:
201	(i) the date that the human services program submitted the proposed plan to the local
202	school board or school district superintendent;
203	(ii) that more than 45 days have passed from the day on which the plan was submitted;
204	and
205	(iii) that the local school board or school district superintendent described in
206	Subsection [(5)] (6)(b)(i) failed to respond to the proposed plan within 45 days from the day on
207	which the plan was submitted.
208	[(6)] (7) If a licensee that is licensed to serve an education entitled child fails to comply
209	with [its] the licensee's approved educational service plan or educational funding plan, then:
210	(a) the office shall give the licensee notice of intent to revoke the licensee's license; and
211	(b) if the licensee continues its noncompliance for more than 30 days after receipt of
212	the notice described in Subsection $[(6)]$ (7) (a), the office shall revoke the licensee's license.

[(7)] (8) If an education entitled child whose custodial parent or legal guardian resides

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214	within the state is provided with educational services by a school district other than the school
215	district in which the custodial parent or legal guardian resides, then the funding provisions of
216	Section 53G-6-405 apply.
217	[(8)] (9) A human services program that is an accredited private school:
218	(a) for purposes of Subsection [(2)] <u>(3)</u> :
219	(i) is only required to submit proof to the office that the accreditation of the private
220	school is current; and
221	(ii) is not required to submit an educational service plan for approval by an entity
222	described in Subsection (2)(a)(ii);
223	(b) for purposes of Subsection [(3)] <u>(4)</u> :
224	(i) is only required to submit proof to the office that all costs for educational services
225	provided to education entitled children will be borne by the human services program; and
226	(ii) is not required to submit an educational funding plan for approval by an entity
227	described in Subsection $[(3)]$ (4) (a)(ii); and
228	(c) is not required to comply with Subsections [(4) and (5) and (6).
229	[(9)] (10) Except for Subsection $[(7)]$ (8), the provisions of this section do not apply to
230	a human services program that is[: (a)] a licensed or certified foster home[; and] as defined in
231	Section 62A-2-101.
232	[(b) required to be licensed by the office.]